

School Strategic Plan 2020-2024

Camberwell South Primary School (4170)



Submitted for review by Natasha Cummins (School Principal) on 24 November, 2021 at 12:27 PM
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School vision	To create a community of learners and leaders.
School values	<p>Camberwell South Primary School fosters a caring, inclusive environment that develops values, attitudes, knowledge and skills in our students that will better equip each student to achieve a meaningful and fulfilling life in our complex, changing world. We work together to create an environment in which the values and attributes are developed and upheld. These values have been co-created to foster a supportive and effective learning community</p> <p>Innovation</p> <ul style="list-style-type: none">- Ability to generate novel ideas- Ability to turn ideas into action- Communicates ideas effectively in writing, orally and with digital tools <p>Respect</p> <ul style="list-style-type: none">- Displays active listening skills- Displays awareness of and respect for others <p>Pride</p> <ul style="list-style-type: none">- Demonstrates responsibility for personal belongings, others' belongings and school equipment <p>Resilience</p> <ul style="list-style-type: none">- Demonstrates perseverance in challenging situations- Demonstrates self-confidence and resilience- Demonstrates self-regulation and responsibility <p>Curiosity</p> <ul style="list-style-type: none">- Applies questioning skills <p>Open-Mindedness</p> <ul style="list-style-type: none">- Evaluates information and arguments,

	<p>-Able to make connections between themselves and the world around them</p> <p>Empathy</p> <ul style="list-style-type: none"> - Demonstrates cooperative skills, Learns from and contributes to the learning of others - Participates in group decision making <p>Gratitude</p> <ul style="list-style-type: none"> - ??????
Context challenges	<p>Students at Camberwell South Primary School show high levels of achievement but the relative growth of matched cohorts in Years 3 to 5 in NAPLAN does not reflect this.</p> <p>More than 50% of our teachers are in their first 5 years of teaching. We need a strong and supportive professional learning plant to develop their capacity and confidence to improve outcomes.</p> <p>CSPS has developed an inclusive culture, which highly values the partnership between the school and home. The principal communicates frequently with parents about happenings and discussion points in the school. The Fundraising Team and Parent Class Representatives actively engage students, staff, parents and community in a range of social and fund raising activities. The dedicated School Council support the Principal in guiding the direction of the school.</p>
Intent, rationale and focus	<p>Camberwell South Primary School is striving to improve student outcomes, student engagement and student health and wellbeing. In the area of Student Learning, the focus will initially be on writing which we believe will improve student outcome in all areas. The AIP will guide and monitor the progress of the SSP.</p> <p>An analysis of the school's student learning data, including growth in NAPLAN, together with a review of the school's assessment practices, identified learning growth as an area requiring focus for the next School Strategic Plan (SSP) in the areas of literacy and numeracy.</p> <p>Analysis of the student AToSS, supported by the POS data indicated that there was an opportunity for the school to deepen the students' engagement in learning with a focus on a stimulating learning environment that captured students' interest in all subject areas.</p> <p>Observations in classrooms, focus groups of students and interviews with teachers, together with evidence from surveys, confirmed that student voice and agency in their own learning was still becoming embedded school practice.</p> <p>In building student engagement and wellbeing we are committed to developing our instructional model and student management</p>

plan across all subject areas.

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Goal 1	Maximise literacy and numeracy outcomes for every student
Target 1.1	By 2024: <ul style="list-style-type: none">• Increase the percentage of Year 5 students in the top two bands of NAPLAN numeracy from 52 per cent to 75 per cent• Increase the percentage of Year 5 students in the top two bands of NAPLAN writing from 23 per cent to 60 per cent• Increase the percentage of Year 5 students in the top two bands of NAPLAN spelling from 31 per cent to 60 per cent.
Target 1.2	By 2024: <ul style="list-style-type: none">• Increase the percentage of Year 5 students achieving above benchmark growth in NAPLAN reading from 38 per cent to 60 per cent• Increase the percentage of Year 5 students achieving above benchmark growth in NAPLAN writing from 23 per cent to 50 per cent• Increase the percentage of Year 5 students achieving above benchmark growth in NAPLAN numeracy from 31 per cent to 55 per cent
Target 1.3	By 2024 improve the positive endorsement on the SSS for the following factors: <ul style="list-style-type: none">• Academic emphasis 71 per cent to 90 per cent

	<ul style="list-style-type: none"> • Teacher collaboration from 63 per cent to 90 per cent • Seek feedback to improve practice from 56 per cent to 90 per cent • Plan differentiated learning activities from 78 per cent to 90 per cent.
Key Improvement Strategy 1.a Building practice excellence	Develop and implement a whole school approach to the teaching of writing, spelling and phonics.
Key Improvement Strategy 1.b Building practice excellence	Build teacher capacity to embed the high impact teaching strategies.
Key Improvement Strategy 1.c Curriculum planning and assessment	Build teacher capacity to collect, analyse and triangulate data, set next step learning goals and challenge and extend students who are performing above level.
Goal 2	Maximise student engagement and motivation.
Target 2.1	<p>By 2024, improve the positive endorsement on the AToSS for the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 82 per cent to 95 per cent • Sense of connectedness from 88 per cent to 95 per cent.
Target 2.2	<p>By 2024, improve the positive endorsement on the SSS for the following factors:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 67 per cent to 90 per cent • Promote student ownership of learning goals from 72 per cent to 90 per cent • Focus learning on real life problems from 61 per cent to 90 per cent • Knowledge of HITS from 56 per cent to 90 per cent.

Target 2.3	<p>By 2024, improve the positive endorsement on the POS for the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 75 per cent to 90 per cent • Student motivation and support from 67 per cent to 90 per cent • Stimulating learning environment from 75 per cent to 90 per cent.
Key Improvement Strategy 2.a Empowering students and building school pride	Strengthen staff capacity to plan opportunities for students to exercise authentic voice and learner agency.
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Build teacher capacity to design inquiry learning programs that build deep levels of thinking and application.
Key Improvement Strategy 2.c Evidence-based high-impact teaching strategies	Build specialist teacher capacity to implement the Camberwell South Primary School instructional model and the HITS.
Goal 3	Maximise health and wellbeing outcomes for every student.
Target 3.1	<p>By 2024, improve the positive endorsement on the AToSS for the following factors:</p> <ul style="list-style-type: none"> • Effective classroom behaviour from 87 per cent to 95 per cent • Respect for diversity from 85 per cent to 95 per cent • Teacher concern from 84 per cent to 95 per cent • Sense of confidence from 87 per cent to 95 per cent.

Target 3.2	<p>By 2024, improve the positive endorsement on the SSS for the following factors:</p> <ul style="list-style-type: none"> • Support growth and learning of the whole student from 80 per cent to 90 per cent • Parent and community involvement from 84 per cent to 90 per cent • Trust in students and parents from 83 per cent to 90 per cent.
Target 3.3	<p>By 2024, improve the positive endorsement on the POS for the following factors:</p> <ul style="list-style-type: none"> • Promoting positive behaviour from 87 per cent to 95 per cent • Managing bullying from 81 per cent to 90 per cent • Confidence and resiliency skills from 83 per cent to 95 per cent.
Key Improvement Strategy 3.a Setting expectations and promoting inclusion	Build specialist teacher capacity to develop meaningful and positive relationships with every student.
Key Improvement Strategy 3.b Health and wellbeing	Improve teacher capacity to implement interventions and adjustments to meet individual student needs.
Key Improvement Strategy 3.c Setting expectations and promoting inclusion	Continue to build teacher capacity to design and implement a positive learning environment.