



Help for non-English speakers

If you need help to understand the information in this policy please contact the Principal.

PURPOSE

To outline to our school community and Camberwell South Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Camberwell South Primary School.

RATIONALE

Camberwell South Primary School has developed this Homework Policy in consultation with the School Council to support our student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- developing independence and time management skills
- preparing our students to value independent learning
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Camberwell South Primary School all homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- providing opportunities for parents/carers to partner in their child's learning.

The types of homework that teachers at Camberwell South Primary School provides:

Prep - Year 4

- will mainly consist of daily reading to, with and by parents, carers or older siblings
- will include practising spelling words
- can foster a sense of self-discipline and responsibility and prepare students for upper grades
- enables the extension of class work by practising skills or gathering of extra information or materials, in curriculum areas such as Mathematics, Science or Inquiry.

Year 5- Year 6

- will include daily independent reading
- will include practising spelling words
- may extend class work, and include reflections and research, in curriculum areas such as Mathematics, Science or Inquiry.

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

The Victorian Parliament released in 2014 the results of an Inquiry that examined approaches to homework in Victorian schools. Findings relevant to the CSPA community include:

- "Successful schools see education as a collaborative process between the student, parent and the school, and consider parents to be 'partners' in their children's education. Schools that assist parents in providing support to their children tend to have better educational outcomes."
- "There is strong evidence and general agreement that homework at the primary school level has little impact on academic performance, but may play an important transitional role in preparing students for secondary school and beyond."
- "Homework can reduce the amount of time available to pursue other activities and interests which may have equal or greater long term benefit."
- "Measuring homework by the time spent doing it is an imprecise and inadequate measure that does not take into account the quality of the work or the ability of the student or, increasingly importantly, student access to technology."
- "Feedback on homework is a crucial step in the learning process and without timely feedback some of the learning benefits of homework may be reduced."
- "Homework can have the effect of helping a parent to understand the progress the child is making or otherwise and can therefore help make parent-teacher interviews more meaningful."

Responsibilities and expectations for **leaders at Camberwell South Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Camberwell South Primary School** are to:

- set homework that is curriculum-aligned and appropriate to the student's skill level and age

- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not ‘busy work’ or where students ‘finish off’ work they did/could not complete in class)
- monitor homework and provide timely and practical feedback
- ensure the amount of homework set supports a student to engage with a range of other activities outside of school hours
- offer opportunities for families to engage in their children’s learning.

Responsibilities and expectations for **students** are:

- discussing, where appropriate, homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

- providing a balance between the time spent on homework and other activities
- talking to teachers about any concerns they have about the homework
- linking homework to previous experiences the child and/or parent/carer may have had, where appropriate
- supporting their child by providing a suitable study space.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Camberwell South Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

This policy was last updated in July 2021 and is scheduled for review in July 2025.

Department of Education Policy Requirements	
Need for School Council Approval	No
Need for Ed Committee consultation	Yes
Review Cycle	3-4 Years
Made Publically Available	Yes

